

Employment / Education (Being a Good Citizen):

Learners explore what citizenship means by recognising rights, responsibilities, rules and laws in everyday life.

They learn about voting, making decisions and respecting others through matching activities, sorting rules and simple discussions. Pupils build understanding of community helpers and symbols by identifying roles, watching short videos and creating posters about being respectful and kind.

Independent Living (My Environment and Keeping Safe):

Learners practise following rules in different environments, managing simple responsibilities and understanding consequences of their actions. Activities include role-playing instructions, sorting chores, making choices and practising polite communication such as greetings and thank-you language. Pupils learn basic safety skills by identifying safe vs unsafe behaviours and understanding why rules like seatbelts, road signs and handwashing keep everyone protected.



Post-16 Informal Curriculum
Topic Web: Summer 1

Topic: Citizenship



Key Texts:

Class teams may select community-themed stories, sensory books or picture books linked to rules, helpers and belonging



Community Inclusion (Being Me, Expressing Myself and My Relationships):

Learners participate in community activities, practise queuing, explore public spaces and interact appropriately with others during group outings. They learn about community helpers, how to ask for help and how to communicate respectfully in public settings. Pupils build confidence expressing themselves, celebrating differences and understanding inclusion through shared projects, role-play and discussion.



Health (Keeping Myself Healthy and Clean):

Learners develop awareness of how rules and routines help keep people safe and healthy, including hygiene, self-care and personal safety. They explore who to contact in an emergency, practise recognising safe adults and learn calming strategies for managing stress in social situations. Pupils create safety checklists and sort behaviours into “safe” and “unsafe,” building understanding of how to look after themselves in the community.

