



# Engage (EN) Curriculum Overview:

| Curriculum Area  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| My Communication | For learners on our Engage pathway, the English curriculum prioritises a learner-centred approach, utilising play-based learning and exploration to build skills in communication, language, and personal independence and meet EHCP outcomes. Our curriculum is designed to be flexible and responsive to the unique needs of each student, with a focus on repetition, overlearning, and generalisation of skill. Developing communication strategies, both verbal and non-verbal, to enable learners to express themselves and interact with their environment is a primary goal. Likewise, developing and promoting the effective use of communication aids remains a heavy focus throughout the school day. Learners on this pathway can expect to be taught how to recognise social sight words, including corresponding symbols and images which they are likely to encounter in the world around them. The development of phonics and early reading skills is also a priority and learners will enjoy regular encounters with sensory stories/stories linked to the current overarching theme. |
| My Thinking      | For learners on our Engage Pathway, the maths curriculum follows a learner-centred approach, using play, exploration, and real-life contexts to build early mathematical understanding in line with EHCP outcomes. The curriculum is designed to be flexible and responsive, with a focus on repetition, overlearning, and generalisation of skills. Learners are regularly exposed to core mathematical concepts such as number, shape, space, measure, and pattern through hands-on, practical activities. Mathematical language is embedded across the day, supporting the development of early problem-solving and thinking skills. Daily routines and structured tasks offer opportunities to explore time, sequencing, quantity, and comparison, all tailored to individual learning profiles. The curriculum promotes confidence and independence in using maths to make sense of the world around them                                                                                                                                                                                         |
| My Health        | Information coming soon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| My Creativity    | Information coming soon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Me and My World  | Information coming soon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| My Independence  | Information coming soon.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

