



# Pre-Formal Experiential, My Communication

Learners on the Experiential pathway will encounter an English curriculum which has a heavy focus on developing foundational communication skills.

Activities to promote literacy and communication are highly personalised and linked to the EHCP outcomes for each learner and may include the following:

- Developing early communication skills, including understanding and using vocalisations, gestures, and other forms of communication (such as signs, symbols and electronic aids) is promoted on a daily basis.
- ‘Morning calendar’ sessions are used to encourage interaction between peers.
- Social sight words are taught to all learners, including corresponding symbols and images which they are likely to encounter in the world around them. Personalised words which hold great meaning for the learners will also be taught.
- Phonics and reading sessions (likely to be phase 1 although will be phase 2 and above for relevant learners).
- Developing and promoting use of communication aids (where appropriate)
- Circle time for feelings, wants and needs and promoting socialisation
- Sensory Stories / stories will be linked to the current overarching theme and used at least weekly

