



Through our 6th Form Provision, our priority is to support the aspirations of all our young people to ensure that they gain the understanding, skills, and experience they need to make progress and succeed in learning and life, preparing students for adulthood. Planning for the future, experiencing life changes and gaining skills and knowledge for independence is an important time in any young person's life. We will guide students towards being confident, informed, cooperative and pro-active. We will support our learners to become as independent as they can, dependent upon their individual needs and abilities. To promote the personal and social development of learners, students will follow a curriculum designed to enhance student self-esteem, their aspirations and their contribution to the community. This project-based engaging curriculum will promote the development, assessment, and accreditation of key skills and other personal and social skills, with an emphasis on co-operation, teamwork and rewarding achievement. Redwood's 6th Form Provision provides students the ability to develop and advance their skills and capabilities in preparation for the possibility of independent living, good health, friendships, relationships, community inclusion and employability skills. Working towards developing these skills can help give our learners the confidence to progress in other areas such as volunteering, work experience and the possibility of paid work. Moving into adulthood can be more challenging for young people with special educational needs and disabilities.

We want to ensure our 6th Form students experience the best transition into Adulthood through developing and experiencing a greater understanding, planning and preparing for :

- Education and employment: what sort of job you would like to do and the courses that could help you get that job. Opportunities for voluntary work and/or gaining a greater awareness of the world of work.
- Independent living: thinking about travel, where you would like to live and participating in society. What options are available Post 19 in housing and support that can be received by Adult Social Care Team
- Health and wellbeing: how you stay in good health in adult life and what support is available in the local community to promote this.
- Money: managing your money and the types of financial support that might be available.
- Making more of your own decisions: your right to have your wishes for the future recognised. Making new friends and socialising enables our students to become more independent. We encourage students to take part in local activities or groups and overcome barriers like transport.



Princes Trust: Personal Development and Employability

The Prince's Trust was founded by HM The King in 1976 and has helped more than one million young people to date, giving them the skills and confidence to change their lives. In 2010, The Prince's Trust became an Awarding Organisation recognised by the qualification regulator in England to develop, offer and award qualifications. Since then, recognition has been gained by the regulators in Wales, Northern Ireland and Scotland. As well as offering qualifications to support young people we also work with organisations and training providers to develop qualifications for professionals.

Prince's Trust Qualifications seek to:

- Ensure learners have every opportunity to gain formal recognition of their skills and achievements.
- Develop qualifications that offer flexibility, choice and pathways to progression.
- Provide excellent support and service to our partners to ensure they are best placed to support their learners.

Qualifications' Aim

The Prince's Trust qualifications in Personal Development and Employability Skills recognise a breadth of personal skills, qualities and attitudes required by employers across a range of sectors. They have been developed with the aim of progressing learners into further education and/or employment and are available for use with pre and post 16-year-old learners.

They give learners the opportunity to:

- Develop their own personal growth and engagement in, and through, learning.
- Engage in learning that is relevant to them and support their development of personal skills and attributes that are essential for working life and employment
- Prepare themselves for progression into further education programmes, apprenticeships or other work-based learning
- Develop their English and mathematics skills within a practical, relevant context.

Students have the opportunity to work towards Units in 16 different areas at Entry level 3