

The Bases

All students in the bases (EXB & EnB) have complex learning needs often working below the national curriculum assessment standards. They need specific support with their communication, social interactions and LifeSkills, therefore, requiring a static model with a holistic/ person centred assessment system (MAPP) compared to a more traditional curriculum model.

Students in the Engage Bases (EnB) also MAY:

- have a diagnosis of Autism and/or display 'classically autistic' traits, where specialist ASC/ motivation strategies such as 'work first, then choose' are needed
- need specific support including sensory integration to regulate their emotions/ challenging behaviour
- benefit from a more structured environment with smaller group sizes, consistent staffing & routines where possible

Engage
(EnB)

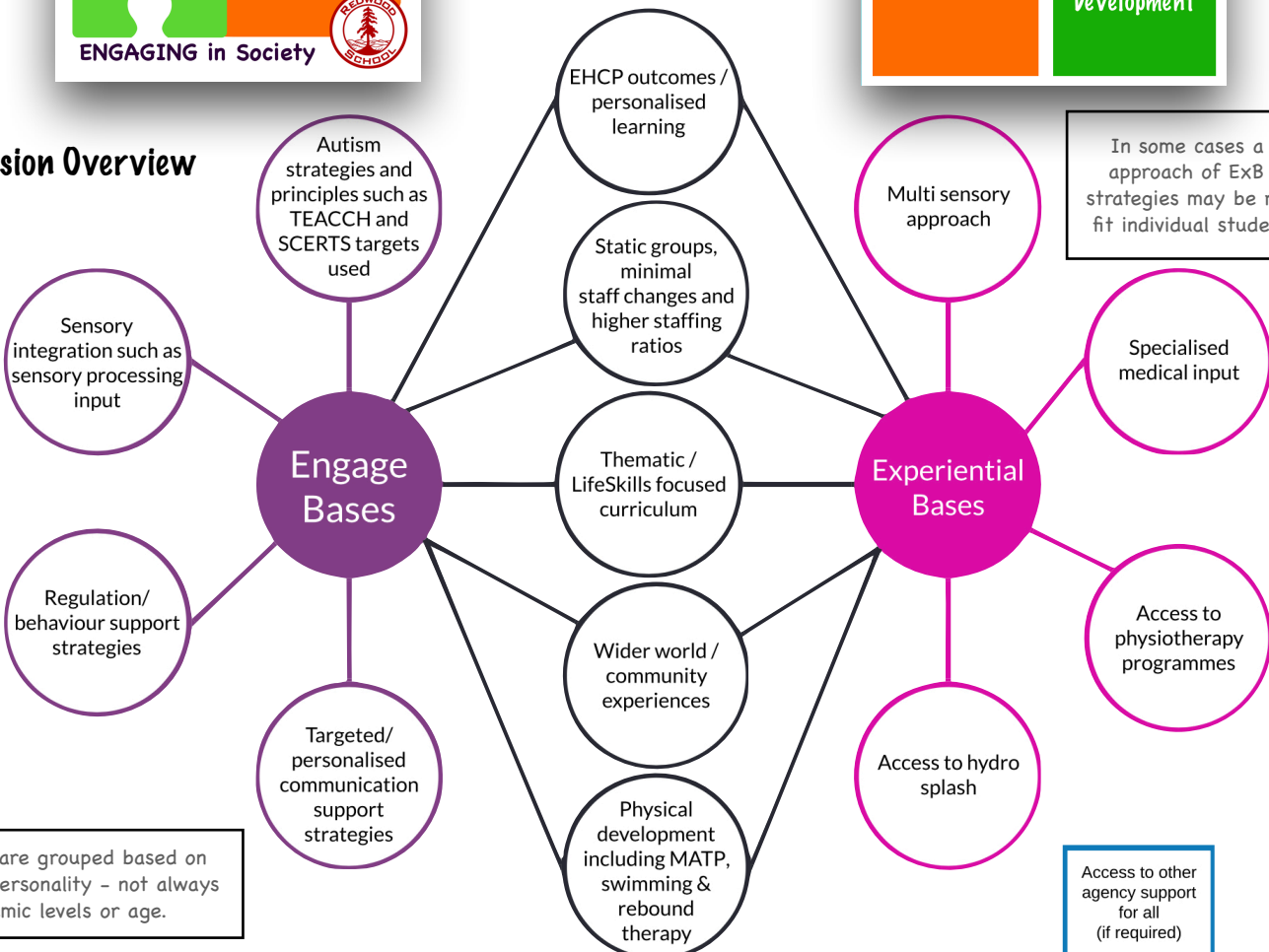
Students in the Experiential Bases (ExB) also MAY:

- require a multi sensory approach to learning
- may also have complex physical and/or medical needs.

Experiential
(ExB)



Provision Overview



Students are grouped based on need and personality - not always academic levels or age.

Access to other agency support for all (if required)

- Access to the school doctor, diettitian, school nursing team & Children's Acute & Ongoing Needs (CAON)
- Rochdale Additional Needs Service (RANS) Visually, Hearing and/or Physically Impaired specialists
- Speech and Language Therapy (SALT)
- Occupational Therapy & Physiotherapy provided by the NHS
- Mental Health & Well Being support provided by Healthy Young Minds

All students are assessed using the Mapping & Assessing Personal Progress (MAPP) under the following areas:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and/or Physical

Targets are assessed using the following:
Independence - Fluency - Maintenance - Generalisation