

Sixth Form Routes Overview:



<p>Route 1a and 1b:</p>	<p>Creates a safe, structured environment that actively promotes independence for all learners.</p> <p>We focus on practical strategies that help learners manage their own learning, make informed choices, and develop essential life skills for adulthood through five curriculum areas:</p> <ul style="list-style-type: none"> - My environment and keeping safe - Keeping myself healthy and clean - Being me and expressing myself - Being a good citizen - My relationships. <p>Support is tailored to reduce reliance on adults, encourage problem-solving, and build confidence in everyday tasks through a thematic approach.</p>
<p>Route 2</p>	<p>Develops essential knowledge and life skills that prepares learners for adulthood through flexible, personalised learning.</p> <p>It builds independence, confidence, and safe community participation around four themes:</p> <ul style="list-style-type: none"> - Independent Living - Health - Community Inclusion - Employability <p>Learning is scaffolded based on previous learning, and learner aspirations. Key priorities are developing functional literacy and numeracy, personal and social skills, teamwork, problem-solving, and choice-making that are increasingly applied in real-life settings and scenarios.</p>
<p>Route 3</p>	<p>Prepares learners for adulthood through a flexible, personalised approach that builds independence, confidence, and essential life skills.</p> <p>These are developed in real-life settings and vocational scenarios that develop employability skills. It focuses on four themes aligned with EHCP outcomes and individual aspirations:</p> <ul style="list-style-type: none"> - Independent Living - Health - Community Inclusion - Employability <p>In year 13 they continue their vocational education as well as joining our Real Work Programme (3 days a week).</p> <p>Their year 14 then is a continuation of this employability route transitioning into the Real Work Programme full time.</p>
<p>Route 4</p>	<p>Route 4 is designed to extend and consolidate the key skills developed during the secondary stage, providing a highly personalised and flexible Sixth Form pathway.</p> <p>It aims to support learners who benefit from an individualised pace and approach, enabling them to continue their academic, social, and emotional development.</p> <p>The route prioritises meeting learners' individual needs, particularly around emotional regulation, independence, and engagement, while maintaining access to an ambitious and meaningful curriculum drawn from a best-fit combination of pathways.</p>