

My Communication:

Learners will develop communication through verbal and non-verbal methods, including signing, symbols, and assistive technology. Reading focuses on phonics, blending sounds, and comprehension through actions and responses. Writing includes mark-making, letter formation, and understanding that print carries meaning.



My Health:

PE introduces bat and racket sports emphasizing teamwork and enjoyment, alongside continued swimming development. Year 8/9 learners explore roles in racket sports and refine swimming skills toward individual targets.



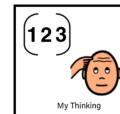
My Technology:

Learners will use apps to research animals and create digital content, while practicing online safety. Design and Technology includes making animal models and habitats, with outcomes ranging from supported exploration to independent creation.



My Problem Solving:

Maths will cover shape and statistics, including naming 2D/3D shapes, symmetry, and interpreting pictograms. Learners will manage information by linking maths to geography and science, and practice decision-making through interactive activities like KWL posters.



Topic: Paws, Claws and Whiskers



Semi-formal Curriculum KS3
Topic Web: Spring 1

Key Texts:

Fantastic Mr Fox by **Roald Dahl**, *The Tiger Who Came to Tea* by **Judith Kerr**, *Owl Babies* by **Martin Waddell** and **Patrick Benson**, *Where The Wild Things Are* **Paddington Bear** at the Zoo



My Creativity:

Art and Design focuses on line drawing, animal patterns, and large-scale collaborative artworks. Music includes singing animal songs, experimenting with voice, and understanding dynamics and tempo.



My World:

Science explores similarities and differences in animals, camouflage, and variation among classmates. History focuses on animals in Roman Britain.



My Independence:

Careers education introduces roles like vets, zookeepers, and conservationists through sensory and practical activities. Community opportunities include visits to zoos, safari parks, and animal sanctuaries.



My Identity:

Learners explore democracy through classroom routines, voting systems, and discussions on fairness and kindness. Activities promote turn-taking, listening, and respecting group decisions.

