



Redwood
Secondary
School

Accessibility Plan

2019 -2021

Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2019 to July 2021
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Redwood School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding any specialist facilities where possible. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils are. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities.

5. An action plan relating to these key aspects of accessibility will be developed through the school improvement plan. This will be reviewed and adjusted on an annual basis.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equalities
 - Staff Development
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Mission Statement
8. The school will work in partnership with the local education authority in developing and implementing this plan.
9. School will work in conjunction with the Local Authority, GHL and the project manager to ensure that a comprehensive review of our plan takes place before the proposed building programme commences.

Date reviewed 30.9.19