

OUR 6TH FORM MSB OFFER

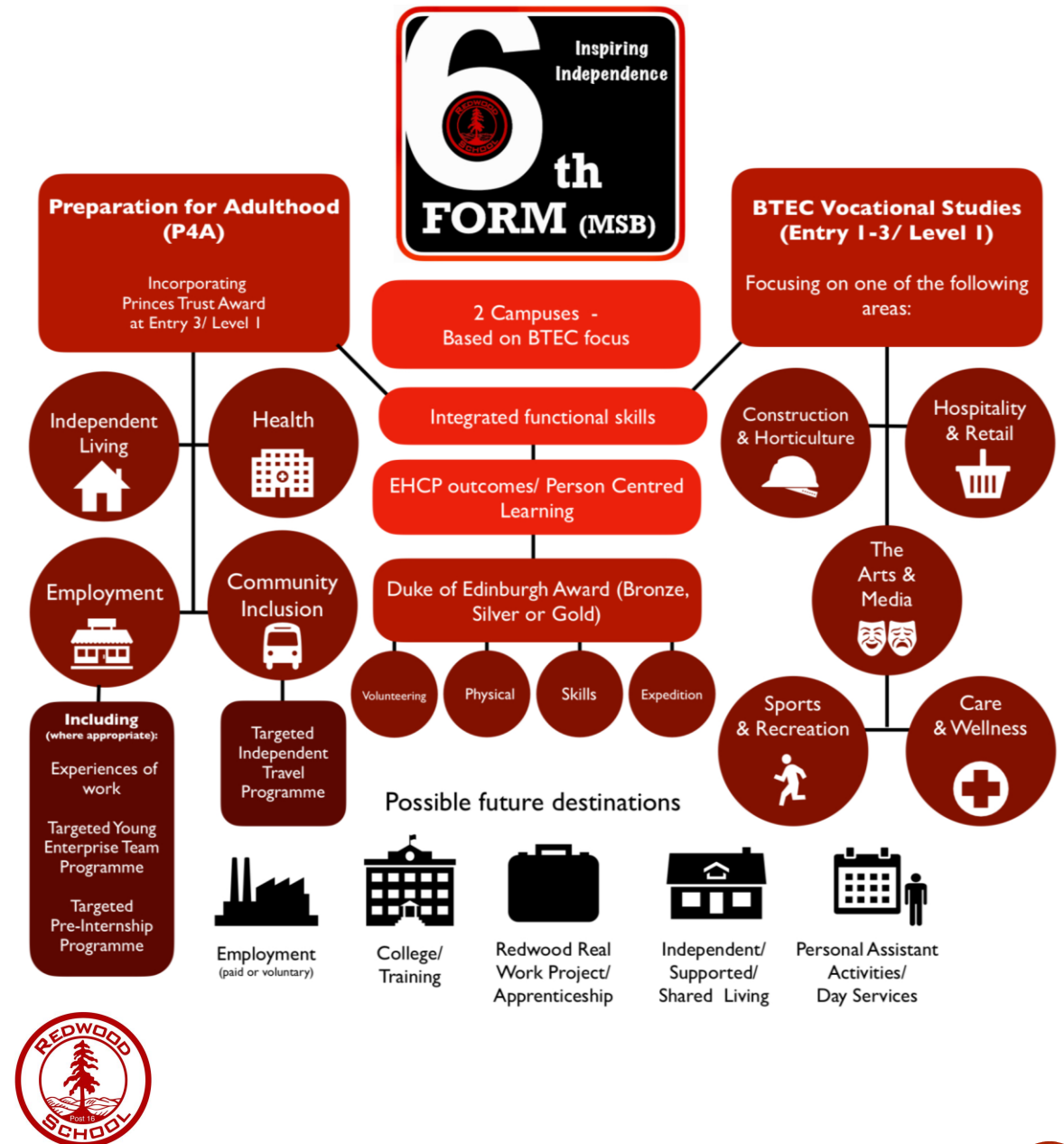


A central graphic with a black background and a red border. On the left is a large white number '6' with a small Redwood School logo inside it. To the right of the '6' is the text 'Inspiring Independence' in white. Below the '6' is the text 'th' in white, and below that is 'FORM (MSB)' in large white letters.



POST 16 OFFER FOR YEAR 12/13/14*

- **Who?** Year 12/13/14 mixed groups based on 'stage not age'
- **Where?** Redwood or REEC dependant on BTEC course*
- **How?** 2 year rolling programme –
- 10 sessions per week working on BTEC 'project' in the student's interest or future career destination.
- 5 sessions per week- Duke of Edinburgh award (bronze/ silver/ gold).
- 10 sessions per week – Topics from 'Preparation for Adulthood' (P4A) areas with Princes trust (Entry Level 3/ Level 1) or Redwood award (Entry Level 1 or 2) units integrated with LifeSkills units.
- **Core skills covered/ integrated into all areas of the curriculum including the BTEC briefs/scenarios:**
- P4A areas – Community Inclusion, Employability, Health, Independent Living
- DofE areas – Skills, Volunteering, Physical, Expedition
- Functional Literacy
- Functional Numeracy
- Functional ICT/ administration skills
- EHCP personalised learning targets/ outcomes – Communication & Interaction, Physical and/ or Sensory, Cognition & Learning, Social, Emotional and Mental Health

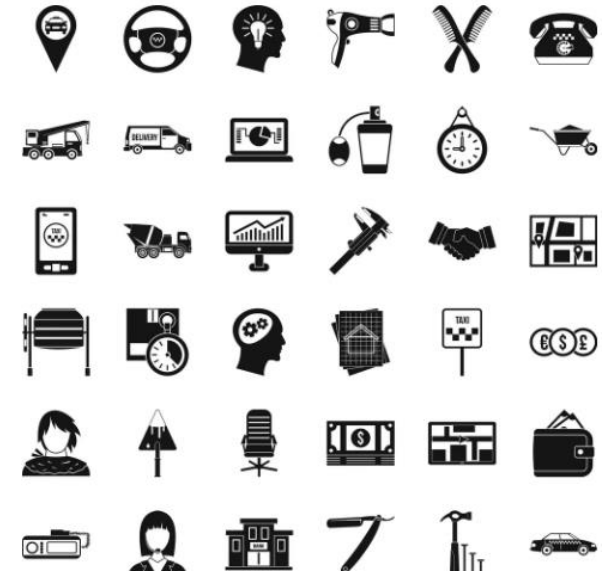


*with the exception of Year 14 Real Work Project (Internship) students



PREPARATION FOR ADULTHOOD

- **Who?** Year 12/13/14 mixed groups based on 'stage not age'*
- **Where?** Redwood or REEC dependant on BTEC course*
- **How?** 2 days a week for half an academic year studying the following: Community Inclusion and Independent Living. Then swapping to the following areas for the rest of the academic year: Health and Employability.
- Prince's Trust units (Entry Level 3 and Level 1) and Redwood LifeSkills units (Entry Level 1-3 and Level 1) are used to support the learning in each area. Experiencing the world of work as part of the Employment section may include going on work placements or visiting the Redwood Real Work Project as a pre-intern.
- **Core skills covered:**
 - P4A areas – Community Inclusion, Employability, Health, Independent Living
 - Functional Literacy
 - Functional Numeracy
 - Functional ICT/ Administration skills
 - EHCP personalised learning targets/ outcomes – Communication & Interaction, Physical and/ or Sensory, Cognition & Learning, Social, Emotional and Mental Health



Preparing for
Adulthood



Prince's Trust

**START
SOMETHING**

REDWOOD
Real Work Project

*with the exception of Year 14 Real Work Project (Internship) students

BTEC INTRODUCTORY IN VOCATIONAL STUDIES

- Students will choose a BTEC course to focus on each year.
- The units are at Entry Level 1,2,3 and Level 1
- Students will work on scenarios based on the units and the chosen sector for 2 days a week each term (the sector can be changed at the end of the first year if necessary in consultation with the student, parents and staff)

Our intention is to encourage learners to:

- enjoy learning, gaining in confidence and promoting their learning in the future
- be inspired to take on further study
- take ownership of their learning by becoming engaged and seeing progression
- make informed decisions about the types of sectors and programmes to which they could progress.



Students will focus on the following skills in all aspects of the BTEC as well as gain a greater understanding of different vocational sectors by develop their skills gained in KS4:

Entry Level 1, 2 and 3

<p>Communication</p> <ul style="list-style-type: none"> • Writing, speaking and listening to others. • Using body language to help communication. • Using communication for different purposes.
<p>Working with others</p> <ul style="list-style-type: none"> • Setting common goals. • Showing respect for others in the team and valuing their contributions. • Listening to others in the team, being open-minded. • Taking on roles and responsibilities.
<p>Problem solving</p> <ul style="list-style-type: none"> • Identifying issues by being able to examine information. • Dealing with change. • Decision-making to find solutions. • Staying with a problem until it is resolved.
<p>Managing and presenting information</p> <ul style="list-style-type: none"> • Collecting and using information. • Checking accuracy of information. • Organising information. • Representing information in different ways.
<p>Self-management and development</p> <ul style="list-style-type: none"> • Setting goals and planning ahead. • Being flexible. • Being resilient and able to work under pressure. • Monitoring performance and devising strategies for improvement.

Level 1:

<p>Communication</p> <ul style="list-style-type: none"> • Writing, speaking and listening to others • Using body language to help communication • Using communication for different purposes • Communicating in a variety of ways, including electronic and social media
<p>Working with others</p> <ul style="list-style-type: none"> • Setting common goals • Showing respect for others in the team and valuing their contributions • Listening to others in the team, being open minded • Taking on roles and responsibilities
<p>Problem solving</p> <ul style="list-style-type: none"> • Identifying issues by being able to examine information • Dealing with change • Decision making to find solutions • Staying with a problem until it is resolved • Using IT to help solve problems
<p>Managing information</p> <ul style="list-style-type: none"> • Collecting and using information from different sources • Determining relevance and accuracy of information • Organising information • Representing information in different ways • Using IT to present and store information
<p>Self-management and development</p> <ul style="list-style-type: none"> • Setting goals and planning ahead • Being proactive and flexible • Being resilient and able to work under pressure • Monitoring performance and devising strategies for improvement • Using IT for time management



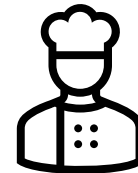
BTEC COURSE 1 – HOSPITALITY & RETAIL



- **Who?** Year 12/13/14 mixed groups based on 'stage not age'
- **Where?** REEC
- **How?** 2 year rolling programme - 2 days a week working on a half termly 'project' (BTEC briefs) focused on Hospitality and Retail skills and industries. They will also partake in the 'Young Enterprise Team Programme'.

■ **Overview of some skills covered:**

- Incorporated Functional Literacy, Numeracy and ICT/ administration skills
- Catering/ safe food handling skills and practices
- Domestics/ cleaning skills
- Enterprise Skills – Marketing, Sales, Finance, Management, Teamwork and Customer Service
- Possible industry standard qualifications – Food Hygiene, COSHH, Moving and Handling, First Aid

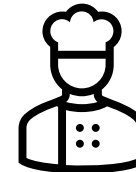
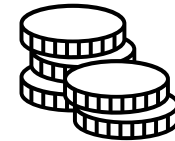
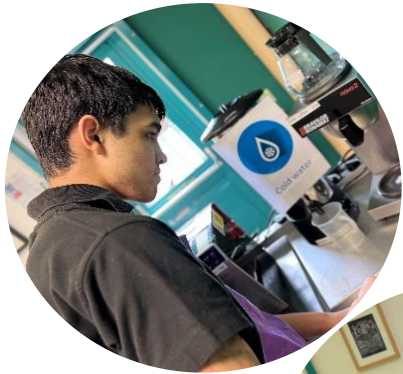


BTEC COURSE 1 – HOSPITALITY & RETAIL



Things to consider when choosing this course:

- You will be working with the public
- You will need excellent manners, good customer service and have excellent communication skills
- You will be preparing and serving food and products
- You will have to work as part of a team to design and create products that people may want to purchase.
- You will learn how to use money
- You will learn to understand the importance of good personal and environmental hygiene.



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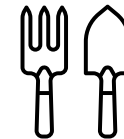
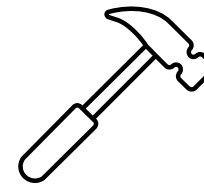
BTEC COURSE 2 – CONSTRUCTION & HORTICULTURE



- **Who?** Year 12/13 mixed groups based on 'stage not age'
- **Where?** REEC
- **How?** 2 year rolling programme - 2 days a week working on a half termly 'project' (BTEC briefs) focused on Construction and Horticulture skills and industries. They may also take part in the Rochdale Council gardening project.

■ **Overview of some skills covered:**

- Incorporated Functional Literacy, Numeracy and ICT/ administration skills
- Gardening skills such as looking after and growing plants and keeping outside spaces clean and tidy
- Construction skills such a brick laying and woodwork
- DIY/ decorating skills
- Teamwork skills
- Possible industry standard qualifications –Moving and Handling, First Aid
- Designing and creating product or services for sale

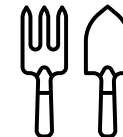
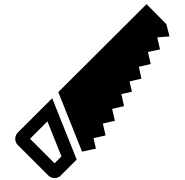


BTEC COURSE 2 – CONSTRUCTION & HORTICULTURE

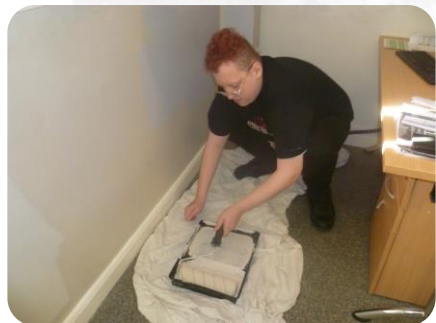


Things to consider when choosing this course:

- A lot of this pathway will involve working outside in various weather conditions so you will need waterproof clothing
- You may be working alongside members of the public
- You will learn to have a good understanding and knowledge of health and safety when using potentially dangerous equipment
- You will need to be determined and know how to work in a team as well as independently.



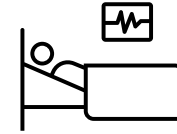
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BTEC COURSE 3 – CARE & WELLNESS



- **Who?** Year 12/13 mixed groups based on 'stage not age'
- **Where?** REEC
- **How?** 2 year rolling programme - 2 days a week working on a half termly 'project' (BTEC briefs) focused on Care and Wellness skills and industries
- **Overview of some skills covered:**
 - Incorporated Functional Literacy, Numeracy and ICT/ administration skills
 - Care skills – child, elderly and animal
 - Health and beauty skills
 - Therapies
 - Teamwork skills
 - Possible industry standard qualifications –Moving and Handling, First Aid
 - Designing and creating product or services for sale

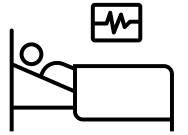


BTEC COURSE 3 – CARE & WELLNESS

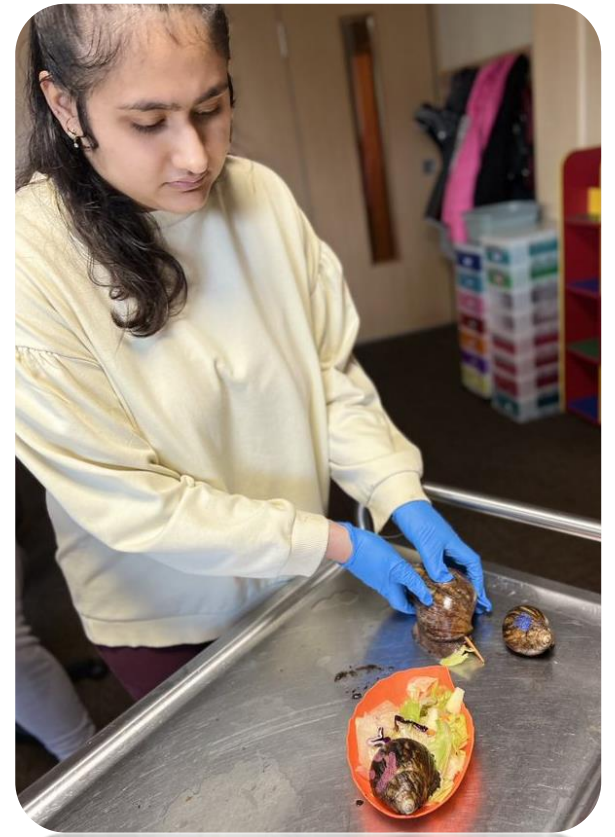
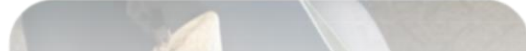


Things to consider when choosing this course:

- You will be working alongside the public
- You will learn about caring for various animals, children, the elderly
- You will learn about how to look after yourself using self-care/ grooming activities
- You will take part and explore different therapies such as yoga, mindfulness, aromatherapy and massage.



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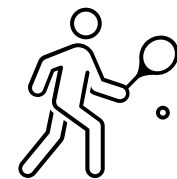
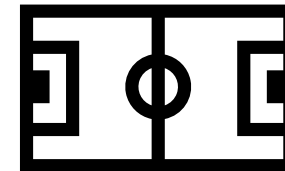
BTEC COURSE 4 – SPORTS & RECREATION



- **Who?** Year 12/13 mixed groups based on 'stage not age'
- **Where?** Redwood
- **How?** 2 year rolling programme - 2 days a week working on a half termly 'project' (BTEC briefs) focusing on Sports and Recreation skills and industries.

■ **Overview of some skills covered:**

- Incorporated Functional Literacy, Numeracy and ICT/ administration skills
- Sport skills
- Health and wellbeing skills
- Teamwork skills
- Possible industry standard qualifications –Moving and Handling, First Aid

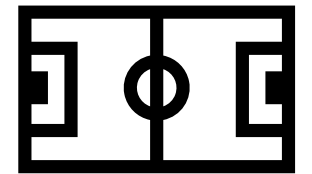


BTEC COURSE 4 – SPORTS & RECREATION



Things to consider when choosing this course:

- You will be learning skills in lots of different sports including new ones and ones you tried previously
- You will learn about recreational/ leisure activities that people take part in, in the community
- You may be outside a lot: you will need sporting clothing for different weather conditions
- You will need to have a good understanding of how to look after your body and be able to give advice to others.



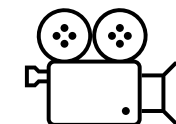
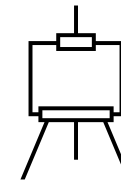
BTEC COURSE 5 – THE ARTS & MEDIA



- **Who?** Year 12/13 mixed groups based on 'stage not age'
- **Where?** Redwood
- **How?** 2 year rolling programme - 2 days a week working on a half termly 'project' (BTEC briefs) focused on Arts and Media skills and industries.

■ **Overview of some skills covered:**

- Incorporated Functional Literacy, Numeracy and ICT/ administration skills
- Art, drama, dance skills
- Marketing/ sales skills - Digital and print media
- Teamwork skills
- Possible industry standard qualifications –Moving and Handling, First Aid
- Designing and creating product or services for sale
- Video editing skills

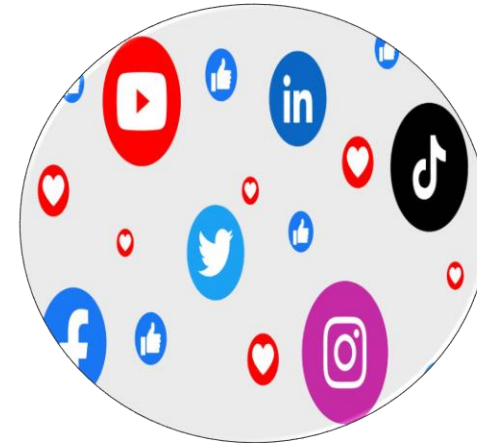
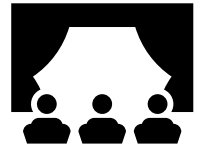
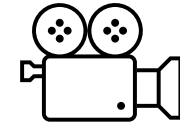


BTEC COURSE 5 – THE ARTS & MEDIA



Things to consider when choosing this course:

- You will be taking part in performing arts (drama), creative arts (painting, pottery etc), dance and music
- You will learn about the media industry including script writing, using video and audio, lighting as well as creating social media content
- You will explore how to create items that are appealing and gain the public's attention



23/24

