



Connection ● Communication ● Independence ● Aspiration

# **Accessibility Plan**

## **2024 - 2027**

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### 1. Aims

We are committed to providing a fully accessible environment which values and includes all learners, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs through developing a culture of awareness, tolerance and inclusion.

The Equality Act 2010 requires schools to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which learners with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable learners with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to learners with disabilities.

Our school aims to treat all its learners fairly and with respect. This involves providing access and opportunities for all learners without discrimination of any kind.

The governing body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The school operates across numerous sites (Hudson's Walk, REEC, Rochdale Infirmary, Matthew Moss, Edgar Wood). This information refers to all sites.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

The plan will be made available online on the school website, and paper copies are available upon request.

## 2. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN
Increase access to the curriculum for learners with a disability	<ul style="list-style-type: none"><li>● Our school offers a differentiated and personalised curriculum for all learners.</li><li>● Our school offers bespoke pathways dependent on the learner's needs.</li><li>● Our school use resources tailored to the needs of learners who require support to access the curriculum.</li><li>● Our School has a range of specialist facilities and rooms to support learners with a range of needs.</li><li>● Our curriculum resources include examples of people with disabilities.</li><li>● Our curriculum is reviewed to ensure it meets the needs of all learners.</li><li>● Phased transitions are offered to all new starters.</li><li>● All learners progress will be captured using an appropriate assessment tool.</li><li>● School minibuses with tail lift.</li></ul>	Embed a person centered approach to curriculum delivery.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of learners as required. This includes:</p> <ul style="list-style-type: none"> <li>• Lift</li> <li>• Stairmate and Evac chairs for emergency situations</li> <li>• Wide corridors</li> <li>• Wide double classroom doors</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Height adjustable tables</li> <li>• Hoists</li> <li>• All learners have a learner profile document that includes, where appropriate: <ul style="list-style-type: none"> <li>• Personal Emergency Evacuation Plan (PEEP)</li> <li>• Intimate care plan</li> <li>• Moving and handling plan</li> <li>• Feeding/drinking plan</li> <li>• Medical care plan</li> </ul> </li> <li>• Specific resources to meet the range of needs.</li> </ul>	<p>Update and develop sensory rooms.</p>

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN
<p>Improve the delivery of information to learners with a disability</p>	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Signalong</li> <li>• Boardmaker symbols</li> <li>• Objects of reference</li> <li>• Olfactory cues</li> </ul>	<p>Implement whole school font. Review and update the school website.</p>

### 3. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the governing board.