

My Communication:

Learners develop communication through sensory exploration, sound awareness, early phonics and simple reading and writing tasks. They engage with repeated stories about families, friendships and helpers, using Talk4Writing, Colourful Semantics and TACPAC to build language understanding. Pupils express ideas using symbols, words or short sentences and identify their emotional responses through tools such as the Zones of Regulation.



My Health:

Learners develop physical skills through cooperative games, partner activities and movement tasks that require sharing space and following simple social rules. Outdoor activities, orienteering tasks and DofE-style challenges promote resilience, independence and teamwork. Swimming supports confidence and safe movement in water while following predictable, structured routines.



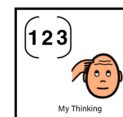
Me and My World (My World, My Identity, My Technology)

Learners explore how people, animals and environments interact, focusing on roles in families, school and the wider community. They develop their sense of identity by recognising who is important to them, understanding trusted adults and practising simple ways to contribute as friends or classmates. Technology supports communication and learning as pupils use digital tools to match symbols, explore jobs and record simple ideas about relationships and roles.



My Thinking:

Learners sort and classify roles, people and relationships using matching, grouping and simple reasoning tasks. They take part in routines, guided choices and role-play scenarios to practise greetings, turn-taking and understanding boundaries. Pupils show awareness of change, express preferences and explore “who helps us” through structured visual and sensory activities.



Informal Curriculum - KS4
Topic Web: Summer 1

Topic: Relationships and Roles



My Independence:

Learners explore early careers concepts through “People Who Help Us,” recognising community roles such as nurses, firefighters and shop workers. They practise independence through real-life tasks such as organising items, making choices, and sequencing simple social routines. Food Technology supports life skills through preparing and tasting simple foods linked to helpers and community events, encouraging participation and confidence.



My Creativity (Music, Art, Dance & Drama):

Music explores themes of home, belonging and relationships through vocal work, body percussion and structured compositions. Art activities include collaborative projects representing kindness, connections and shared experiences using colour, texture and pattern. Dance & Drama encourage expressive movement, body percussion, simple group routines and role-play linked to people and relationships in daily life.



Key Texts:

This topic uses sensory stories, relationship-themed texts and “People Who Help Us” books chosen by class teams

