



# In-Formal: Engage, My Communication

For learners on our Engage pathway, the English curriculum prioritises a learner-centred approach, utilising play-based learning and exploration to build skills in communication, language, and personal independence and meet EHCP outcomes. Our curriculum is designed to be flexible and responsive to the unique needs of each student, with a focus on repetition, overlearning, and generalisation of skill.

Developing communication strategies, both verbal and non-verbal, to enable learners to express themselves and interact with their environment is a primary goal. Likewise, developing and promoting the effective use of communication aids remains a heavy focus throughout the school day.

Learners on this pathway can expect to be taught how to recognise social sight words, including corresponding symbols and images which they are likely to encounter in the world around them.

The development of phonics and early reading skills is also a priority and learners will enjoy regular encounters with sensory stories/stories linked to the current overarching theme.

