

My Communication:

Learners develop communication through sensory stories, repeated refrains, environmental sounds and early phonics linked to each decade. They explore props, music, and visual cues from the 1920s–2000s, using a total communication approach including SignAlong, Colourful Semantics and TACPAC to respond and anticipate key events. Pupils practice mark-making, matching symbols and using AAC or vocal responses to show preferences, likes and dislikes and engage with story routines.



My Health:

Learners develop physical skills through movement sessions inspired by decade-based dance styles, exploring rhythm, gesture and whole-body actions.

Outdoor learning and DofE-style tasks include map use, following visual cues, packing simple items and navigating supported walks to build independence and resilience.

Swimming continues to build confidence, structured routines and coordinated movement, supported by predictable warm-ups linked to decade music.



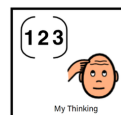
My Creativity (Art, Music, Dance & Drama):

Music sessions explore each decade through pop music of that time, sensory props, body percussion, simple dance moves and vocal play, helping pupils respond, imitate and anticipate musical cues. Art activities include exploring textures, colours and shapes from the 20s–2000s, developing fine motor skills through, for example: neon painting, tie-dye, pop-art stamping and disco-shaped sensory trays. Dance & Drama enable learners to role-play with decade props, copy simple movements, respond to music cues and explore sensory stories inspired by iconic imagery, costumes and sounds from each era.



My Thinking:

Learners explore decades through hands-on sensory objects, textures, lights and sounds, showing preferences and making simple choices. They respond to sequences, anticipate familiar actions, and show interest in comparing items such as records, toys, fashion or technology from different eras. Pupils begin to make connections through repeated music, patterns and sensory themes, developing curiosity, engagement and early cognitive skills.



Pre - formal Curriculum
Topic Web: Summer 1

Topic: Decades



My Independence:

Learners explore “jobs through the decades” using props, role-play and sensory experiences to understand simple helper roles and how workplaces changed over time. Independence tasks include choice-making, organising items, and engaging in routines supported by visuals and adult modelling. Food Technology explores decade-themed tastings such as milkshakes from the 50s, fruit snacks from the 60s, simple sandwiches from the 70s, rice-cake lunches from the 80s and pasta dishes from the 90s, building engagement, motor skills and food preparation confidence.



Me and My World (My World, My Identity, My Technology):

Learners investigate how life has changed across the decades, exploring toys, celebrations, fashion and music through sensory artefacts and familiar routines. Identity learning supports belonging, connection and shared experiences by exploring familiar family traditions alongside decade-themed stories and celebrations. Technology introduces safe, supervised exploration of decade-related music, photos and videos, helping pupils build cause-and-effect, matching and simple digital choice-making.



Key Texts:

Texts chosen from the school's Decades Curriculum Overview

