

## Redwood Governor Job Description

Role:	Governor
Date:	September 2016
Reports to:	The Governing Body of Redwood School
Purpose:	To contribute to the work of the governing body in ensuring high standards
	of achievement for all children and young people in the school.
Responsibilities:	Agree to abide by the Redwood Governing Body Code of Conduct.
	To contribute to the strategic discussions at governing body meetings which determine:
	• the vision and ethos of the school;
	<ul> <li>clear and ambitious strategic priorities and targets for the school;</li> <li>that all children, including those with special educational needs, have access to a broad and balanced curriculum;</li> </ul>
	• the school's budget, including the expenditure of the pupil premium allocation;
	<ul> <li>the school's staffing structure and key staffing policies;</li> <li>the principles to be used by school leaders to set other school policies.</li> <li>knowledge of the school's strengths, its areas for development and improvement plans</li> </ul>
	Hold the senior leaders to account by monitoring the school's performance; this includes:
	<ul> <li>agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan;</li> <li>considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance;</li> <li>asking challenging questions of school leaders;</li> </ul>
	<ul> <li>ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits;</li> </ul>
	<ul> <li>ensuring senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies;</li> </ul>
	• acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant school priority; and
	• listening to and reporting to the school's stakeholders : pupils, parents, staff, and the wider community, including local employers.
	Ensure the school staff have the resources and support they require to do their jobs well, including the necessary expertise on business management,



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	external advice where necessary, effective appraisal and CPD (Continuing Professional Development), and suitable premises, and that the way in which those resources are used has impact.
	<ul> <li>When required, serve on panels of governors to:</li> <li>appoint the headteacher and other senior leaders;</li> <li>appraise the headteacher;</li> <li>set the headteacher's pay and agree the pay recommendations for other staff;</li> <li>hear the second stage of staff grievances and disciplinary matters;</li> </ul>
	hear appeals about pupil exclusions.
Skills:	Good communicator
	Good listener
	Ability to organise