



**Redwood
School**

REEC Maths

The Maths curriculum at REEC is centred around functional skills, this delivered in preparation for adulthood. Topics include : Money Management, Number and Operations, Time, Measurement, Statistical data collection and analysis.

REEC students are supported to run their own tuck shop at break times. The students complete stock taking tasks , ordering for an online delivery, counting and banking funds, as well as serving in the shop.



To support the development of these functional skills and also to promote active and independent learning, student take part in many LOTC sessions; shopping for personal items, using a bus timetable to support independent travel and shopping for items for the home. These activities complement the Functional Maths curriculum and enable learners to apply their new skills.

The aim for REEC learners is to achieve a formal functional accreditation from Edexcel by the end of Year 14.



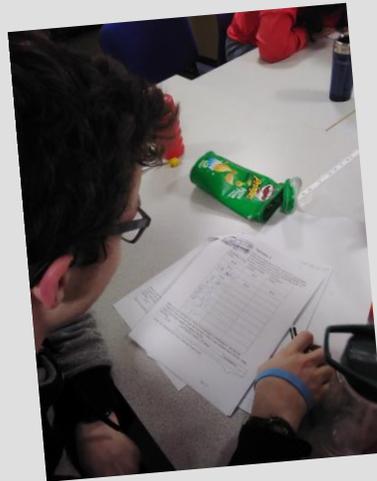


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SFI Maths

The Maths curriculum at SFI is centred around functional skills, this is delivered in preparation for adulthood. Topics include : Money Management, Number and Operations, Time, Measurement, Statistical data collection and analysis.

During lessons, learners are encouraged to participate in activities creating “real life” scenarios, such as working in a shop, buying items, sorting items into groups, planning a party and using timers and timed activities.



To further support the development of these functional skills and to promote active and independent learning, student take part in LOTC sessions such as; shopping for personal items, using a bus timetable to support independent travel and shopping for items for the home. These activities complement the Functional Maths curriculum and enable learners to apply their new skills. One in every four lessons is I.C.T. based.

The intent is that the learners will obtain a formal accreditation from Edexcel at the end of Year 14 . Learners working at pre – entry level work follow an internal programme which supports the skills leading up to the objectives for the Edexcel scheme. These MTP’s are designed by class leads, so that they are bespoke to the individual needs of the group.