

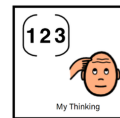
My Communication:

Learners explore communication through sensory experiences, sound awareness, early phonics and simple reading and writing activities. They engage in cultural and sensory stories, Talk4Writing retelling and responding using Colourful Semantics. Pupils practise expressing preferences, naming cultural items and identifying emotions using the Zones of Regulation.



My Thinking:

Learners explore cultures, celebrations and global differences through sensory play, role-play and guided exploration. They categorise and sort items such as clothes, climates and transport, using matching and simple choice-making. Pupils develop early problem-solving by noticing changes, grouping objects and taking part in meaningful, hands-on investigations.



My Creativity (Music, Art, Dance & Drama):

Learners explore music from different cultures, copying rhythmic patterns and experimenting with world instruments. Art activities include global flag collages, cultural textures, shared artwork and representations of world landmarks. Dance & Drama encourage expressive movement inspired by global dances, sensory exploration of natural materials and simple role-play linked to world environments.



My Health:

Physical Development includes world-themed movement games, cultural dance steps and outdoor sensory exploration. Pupils develop strength, coordination and fitness through simple circuits, relays and nature-based activities. Swimming supports confidence and independent movement in water through structured, personalised routines.



Me and My World (My World, My Identity, My Technology)

Learners investigate people, places and environments around the world through structured routines, sensory activities and visual supports. They develop a sense of identity by exploring likes, dislikes, trusted adults and community helpers, beginning to understand their place within family, school and community. Technology supports communication and exploration as pupils use simple digital tools to record ideas, explore cultural images and create basic maps or symbols of places around the world.



Informal Curriculum - KS3
Topic Web: Summer 1

Topic: Big Wide World



My Independence:

Learners build independence through making choices, following simple routines and taking part in everyday tasks linked to global themes. Careers learning focuses on people who help us, roles in the community and recognising how different cultures contribute to the world around us. Food Technology explores simple dishes from different countries—tasting, preparing and assembling foods for an “Around the World Picnic” to develop practical cooking and life skills.



Key Texts:

Topic uses sensory, cultural and world-themed texts; schools may insert chosen core texts, sensory stories or cultural picture books

