

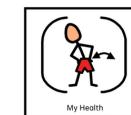
## My Communication:

Learners will engage in activities that build expressive and receptive language through animal-themed vocabulary and role-play. They will practice turn-taking and sharing during group “safari” games, using props like binoculars and animal cards. Communication will be supported with visual aids and repetitive language structures to encourage participation.



## My Health:

Physical development focuses on building strength and stability through floor-based gymnastics and soft play. Activities include animal movement games and safari-themed relay races to improve posture and flexibility. Skills developed include core stability, resilience, and confidence in controlled movement.



## Me and My World:

Science learning includes observing longest, tallest, and shortest animals, and exploring diets such as herbivores and carnivores. Geography links involve identifying habitats and comparing environments around the world. Learners will develop curiosity and respect for diversity through discussions and collaborative safari-themed activities.

Technology can be integrated through interactive animal games or using simple digital tools to explore habitats.

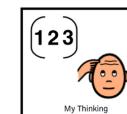
Learners may use cameras or tablets to record safari role-play or create digital animal collages. This supports engagement and basic ICT skills in a thematic context.

Opportunities will nurture fairness, kindness, and cooperation during shared play. Learners will explore sameness and difference by comparing animals and linking this to respecting differences in people. Activities include decorating a safari environment and celebrating cultural diversity through animal stories and festivals.



## My Thinking:

Maths and thinking skills focus on comparing animal sizes, sorting by patterns, and matching animals to habitats. Learners will join in sequencing and pattern-making tasks, supported by adult prompts and visual cues. Activities encourage choice-making and responding to differences, fostering early problem-solving skills.



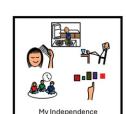
Informal Curriculum - KS3  
Topic Web: Spring 1

# Topic: Animal Safari



## My Independence:

Learners will explore African-inspired cooking, preparing simple dishes like fruit skewers and rice salad. Activities promote safe knife handling, measuring, and teamwork, culminating in a safari feast. Independence is fostered through personal care targets and practical life skills in a cultural context.



## My Creativity:

Music sessions will explore animal sounds and create soundscapes using rhythm and dynamics. Art and design activities include making 3-D animal masks and collages inspired by patterns and textures. Learners will collaborate on creative projects to express movement and environment through music, art, and drama.

