



**Redwood  
School**

## SFI English

The focus of English in SFI is to develop functional skills in preparation for adulthood and to enable further independence and self advocacy.

The SFI English curriculum uses schemes of work which are topic based and designed to ensure that skills gained are transferable when at home, out in the community or in a workplace.

Students have 2 lessons a week to work on a range of functional reading, writing and speaking & listening activities.



SFI students working at Entry 1 or above will be following the Functional Skills programme leading to formal accreditation from Pearson Edexcel.

SFI students working towards or below Entry Level 1 will work on an internal programme of specifically designed assessment objectives following the school's established Mastered/Secure/Developing/Emerging progress markers.



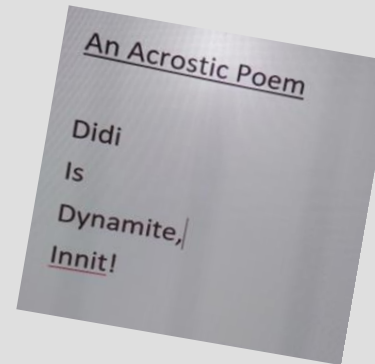


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## REEC English

The focus of English at REEC is to develop the functional literacy skills of our students to enable them to be as independent as possible, in their future lives and potential careers.

Students have 2 lessons of Functional English each week in which they work on tasks which will be relevant at home, in the workplace or our in the community. Such activities include creating CVs, completing application forms, reading non-fiction texts and engaging with a range of speaking and listening activities. Speaking and listening are key aspects of functional skills and are utilised in all areas of student lives – at REEC, at home, at work or out in the community.



Termly assessment of students facilitates lessons being planned to continue to develop individual key skills linked to functional English.

Students at REEC who are working at Entry 1 or above will be following the Functional Skills programme leading to formal accreditation from Pearson Edexcel.

