

My Communication:

Learners develop communication skills through speaking, signing, symbols, AAC and sensory story engagement using highly motivating superhero texts. Reading focuses on phonics, letter-sound recognition, blending simple words and showing comprehension through Colourful Semantics and verbal/non-verbal responses. Writing includes early mark-making, letter formation, Talk4Writing story maps and simple word attempts to represent superhero ideas.



My Health:

Learners participate in superhero-themed fitness circuits, movement games and role-play activities that build strength, agility and confidence. Physical Development includes understanding how the body works during exercise and linking healthy choices to wellbeing. Swimming supports stamina, water confidence and technique, with clear, predictable targets tailored to each learner.



My Technology:

Online Safety introduces safe searching, recognising appropriate content and understanding basic privacy rules when exploring superhero media. ICT enables learners to compose beats, create sound effects and produce simple animated superhero stories using images, text and audio. D&T activities involve designing props, costumes and visual elements that support digital storytelling, using safe materials and making simple creative choices.



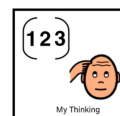
My Creativity:

Music explores film scores, Foley sound effects and how sound influences superhero storytelling, using everyday objects to imitate dramatic audio. Art focuses on Pop Art, comic-style design, costume creation and early sewing skills, with learners creating bold, graphic superhero imagery. Dance & Drama encourage expressive movement, opposite emotions, exploring real-life “superpowers,” and creating short superhero scenes.



My Thinking:

Learners take part in problem-solving missions, teamwork challenges and simple decision-making scenarios such as helping characters or solving “superhero problems.” They sort superpowers, identify similarities and differences, and practise working together to complete tasks like moving “power gems” or building towers. Pupils develop early reasoning by choosing appropriate responses in simple social dilemmas and using language and behaviour suited to different situations.



Semi-formal Curriculum - KS3
Topic Web: Summer 1

Topic: Superheroes



My World (Science & History):

Learners will explore the human body and personal health through practical science activities linked to strength, the senses and movement. They will investigate how different body systems work together, including the muscular, skeletal and sensory systems, and develop an understanding of how to keep their bodies healthy.

In Geography, learners will explore how environments and physical conditions can influence human activity, movement and wellbeing. They may investigate how factors such as climate, terrain and local surroundings affect how people live, travel and stay healthy in different places.

At home, learners can build on their science and geography learning by using BBC Bitesize and Purple Mash for activities about the human body, health and the environment, or by exploring their local area to observe how terrain, weather and surroundings influence movement and daily life.



My Independence:

Through the theme “People Who Help Us,” learners explore healthcare and emergency roles through sensory and role-play activities, build independence through organising and leadership, and take part in simple, community-linked cooking experiences that highlight how everyday helpers support wellbeing.



Key Texts:

Superworm, The Dinosaur that Pooped a Superhero, Captain Underpants – Book 1, Dog Man – Book 1 and Traction Man

