

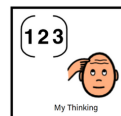
My Communication:

Learners will experience listening and responding to familiar sensory stories with increasing attention, anticipating key events and exploring a range of sensory props and resources. Activities include matching objects and symbols, imitating actions, and using AAC where appropriate to build vocabulary and communication skills. Phonics Phase 1 and TACPAC sessions will support sound discrimination and positive interaction.



My Thinking:

Focus on exploring artefacts and materials through sensory engagement. Learners will group objects, select favourites, and use touch, sight, and sound to investigate textures and shapes. Activities encourage curiosity, problem-solving, and extended focus on preferred items.



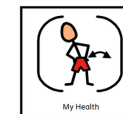
My Independence:

Practical tasks include preparing a simple Stone Age meal, creating salt dough fossils, making and exploring sensory mud and other sensory resources, and simulating foraging. Learners will develop sequencing skills, tactile exploration, and collaborative working, progressing from supported tasks to guided independence in cooking and creative activities.



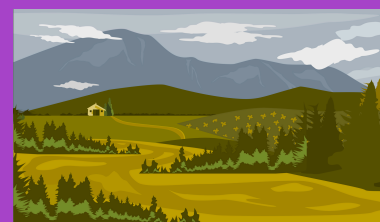
My Health:

Focus on movement and interaction through sensory play and cooperative activities. Learners will experience and participate in parachute games, ball rolling, and group rhythm sessions to develop motor skills, social interaction, and anticipation. Activities promote engagement and enjoyment while meeting personalised MATP targets.



Pre-formal Curriculum KS3 & 4
Topic Web: Spring 1

Topic: Lost Lands



My Creativity:

Music, art, dance, and drama will be explored through sensory-rich activities. Learners will create props, artefacts, and soundscapes, engage in role play, and experiment with different media. Intentions include developing fine and gross motor skills, communication, and independence through creative expression.



Me and My World:

Science activities include sensory trays for light, shadow, and fossils, while history explores ancient civilisations through sensory stories and themed experiences. Learners will experience and explore in rituals, cooperative tasks, and awe-inspiring sensory activities to build awareness of community life and traditions.

Opportunities to connect with nature will foster respect, kindness, and responsibility. Learners will explore cultural and religious perspectives on nature and practice cooperation in group tasks. Emphasis is placed on fairness and belonging through shared outdoor experiences.

Learners will begin to understand safe and supervised use of technology when exploring “lost lands.” Activities include using simple apps for matching or cause-and-effect. ICT tasks focus on basic interaction with exploration-themed apps.



MAPP

All learners will continue to work towards their personalised MAPP targets.

Therapies

Identified learners will continue to access the various therapies we offer such as hydrotherapy/splash, liquid listening, rebound, physiotherapy, VI etc.

